

FIVE-YEAR PLANNING DOCUMENT FOR VOCATIONAL AND TECHNICAL EDUCATION

July 1, 1999 – June 30, 2004

COUNTY: _____ CO. CODE: _____ LEA/COLLEGE: _____ LEA CODE: _____

(Check all that apply): Secondary _____ Post Secondary _____ Consortium _____ State Agency _____ Project Number: _____ 00

P.L. 105-332, SEC. 134. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.

- (a) LOCAL PLAN REQUIRED- Any eligible recipient desiring financial assistance under this part shall, in accordance with requirements established by the eligible agency (in consultation with such other educational entities as the eligible agency determines to be appropriate) submit a local plan to the eligible agency. Such local plan shall cover the same period of time as the period of time applicable to the State plan submitted under section 122.
- (b) CONTENTS- The eligible agency shall determine requirements for local plans, except that each local plan shall—

(1). Describe <u>how</u> the vocational and technical education programs required under section 135(b) will be carried out;
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INSTRUCTIONS:

This narrative must cover July 1, 1999 through June 30, 2004.

The narrative must be double-spaced, using a font no smaller than 10 points. All page margins for this section must be at least one inch. Begin each topic (A – E below) with a new page, and insert the topic as the title of each first page. Follow the maximum page requirement listed for each portion of Requirement 1.

	Max. # of Pages
A. Describe the process that was followed to formulate the Five-year Plan, including the input from the public, as required by The Act.	3
B. Describe any anticipated changes in status of programs (planned deletions, additions, etc.)	2
C. Provide the reasons/rationale for anticipated changes (surveys, local need, etc.)	2
D. Describe any anticipated major changes in facilities, staff, or equipment.	2
E. Describe how the LEA/College will insure the continuance of the planning process through and beyond the five years covered by the plan, and how the plan will evolve and grow as the LEA/College needs evolve. Include the use of evaluations as a planning tool.	2

IN FULFILLMENT OF THE FIVE YEAR PLAN, COMPLETE THE FOLLOWING TABLE:

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Requirements of the Act (P.L. 105-332, SEC. 134. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.)	Under Each Goal, List the Local Objectives Needed to Meet the Goal. (Note: Objectives <u>must</u> be measurable)	Section from the Perkins Law	Indicate School Year When Objective Will be Addressed (Use ?)				
			99-00	00-01	01-02	02-03	03-04
(2) describe how the vocational and technical education activities will be carried out with respect to meeting State adjusted levels of performance established under section 113;	Goal 1: To use vocational and technical education activities to help the district's students meet the State adjusted levels of performance. Local Objective(s) 1.1, etc.	113 135(b)(1)					
	1.1						
	1.2						
	1.3						
(3) describe how the eligible recipient will-							
3(A) improve the academic and technical skills of students participating in vocational and technical education programs by strengthening the academic, and vocational and technical components of such programs through the integration of academics with vocational and technical education programs through a coherent sequence of courses to ensure learning in the core academic, and vocational and technical subjects;	Goal 2: To insure students' learning in the core academic and vocational and technical subjects by strengthening the academic, and vocational and technical, program components through the integration of academics with vocational and technical education programs.	135(b)(1) 135(c)(2)					
	Local Objective(s) 2.1, etc:						

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			99- 00	00- 01	01- 02	02- 03	03- 04	
	2.1							
	2.2							
	2.3							
3(B) provide students with strong experience in and understanding of all aspects of an industry; and	Goal 3: To provide students with strong experience in, and understanding of, all aspects of an industry.	<i>135(b)(2)</i> <i>135(b)(4)(B)</i>						
	Local Objective(s) 3.1, etc.	<i>135(c)(3)</i>						
	3.1							
	3.2							
	3.3							
	3(C) ensure that students who participate in such vocational and technical education programs are taught to the same challenging academic proficiencies as are taught for all other students;	Goal 4: To ensure that students who participate in vocational and technical education programs are taught to the same challenging academic proficiencies as are taught for all other students.	<i>135(b)(1)</i>					
		Local Objective(s) 4.1, etc.						
4.1								
4.2								
4.3								

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(4) describe how parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of vocational and technical education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted in understanding, the requirements of this title;	Goal 5: To involve parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals in the development, implementation, and evaluation of vocational and technical education programs assisted under this title. Local Objective(s) 5.1, etc.	<i>135(c)(1)</i> <i>135(b)(4)</i> (A)					
	5.1						
	5.2						
	5.3						
	Goal 6: To inform parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals about, and assist them in understanding, the requirements of this title. Local Objective(s) 6.1, etc.						
	6.1						

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	6.2						
	6.3						
(5) provide assurances that the eligible recipient will provide a vocational and technical education program that is of such size, scope, and quality to bring about improvement in the quality of vocational and technical education programs;	Goal 7: To provide a vocational and technical education program that is of such size, scope, and quality to bring about improvement in the quality of vocational and technical education programs Local Objective(s) 7.1, etc.	135(b)(6) 135(b)(7)					
	7.1						
	7.2						
	7.3						
(6) describe the process that will be used to independently evaluate and continuously improve the performance of the eligible recipient;	Goal 8: To establish and maintain a process to independently evaluate and continuously improve the performance of local vocational and technical education programs Local Objective(s), 8.1, etc.	135(b)(5) 135(c)(1)					
	8.1						
	8.2						
	8.3						

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(7) describe how the eligible recipient--							
7(A) will review vocational and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; and	Goal 9: To review vocational and technical education programs to identify and adopt strategies that will overcome barriers that prevent special populations from accessing, and succeeding in, vocational and technical education programs. Local Objective(s), 9.1, etc.	135(b)(5) 135(c)(4) 135(c)(7) 135(c)(12) 135(c)(14)					
	9.1						
	9.2						
	9.3						
7(B) will provide programs that are designed to enable the special populations to meet the State adjusted levels of performance;	Goal 10: To provide programs designed to enable special populations to meet the State adjusted levels of performance. Local Objective(s), 10.1, etc.:	135(b)(5) 135(c)(4)					
	10.1						
	10.2						
	10.3						

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(8) describe how individuals who are members of the special populations will not be discriminated against on the basis of their status as members of the special populations;	Goal 11: To adopt strategies that insure that people will not be discriminated against because they are members of the special populations. Local Objective(s), 11.1, etc.	135(b)(5) 135(c)(4) 135(c)(7) 135(c)(12) 135(c)(14)					
	11.1						
	11.2						
	11.3						
(9) describe how funds will be used to promote preparation for nontraditional training and employment; and	Goal 12: To promote preparation for nontraditional training and employment Local Objective(s), 12.1, etc.	135(c)(14)					
	12.1						
	12.2						
	12.3						

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